

# "The Revolution on America's Campuses"

-TIME Magazine





# The Revolution on America's Campuses: What EQ-Healthy Schools Do Well



University of Houston was named “among the happiest and most diverse student populations” in the 2016 edition of The Princeton Review.

# Macro Design Element 1: Blur Learning and Social Environments

## Princeton's Tenants for Designing a Community-Building Campus:

1. Proximity & Distance: human scale and pedestrian friendly building sizes.
2. Multi-disciplinary academic centers, which host many areas of study
3. Hallway-based residences with social spaces on each floor.



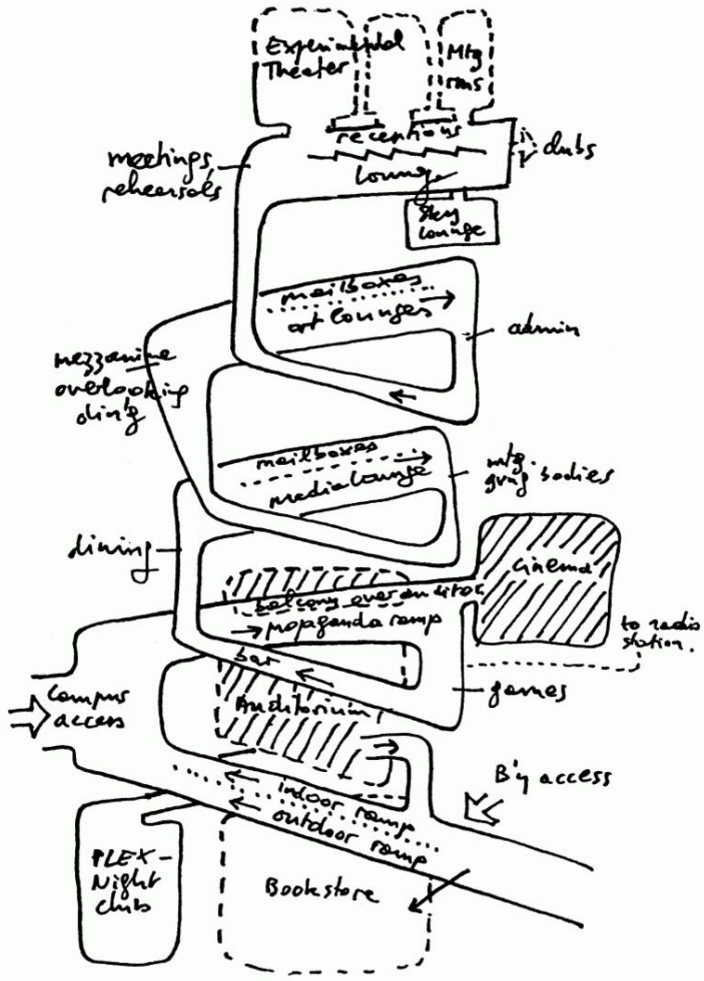
“The university is a layout for the human experience.”

-Hayley King, *Higher Education Research & Development*





# Macro Design Element 2: Design for Interaction



Progression of the design for student interaction at Lerner Hall, the student center at Columbia University



# Micro Design Element: Community-Focused Program



The importance of social learning spaces is becoming prioritized, especially at the center of formal teaching environments. Giving academic buildings a social center blurs the boundary between learning and socializing. The comfort of being immersed in a peer group opens students up to learning from friends on a casual level in addition to their classroom and individual study experiences. This image is of Bournemouth University in England.



Chico State University, CA.



University of Birmingham



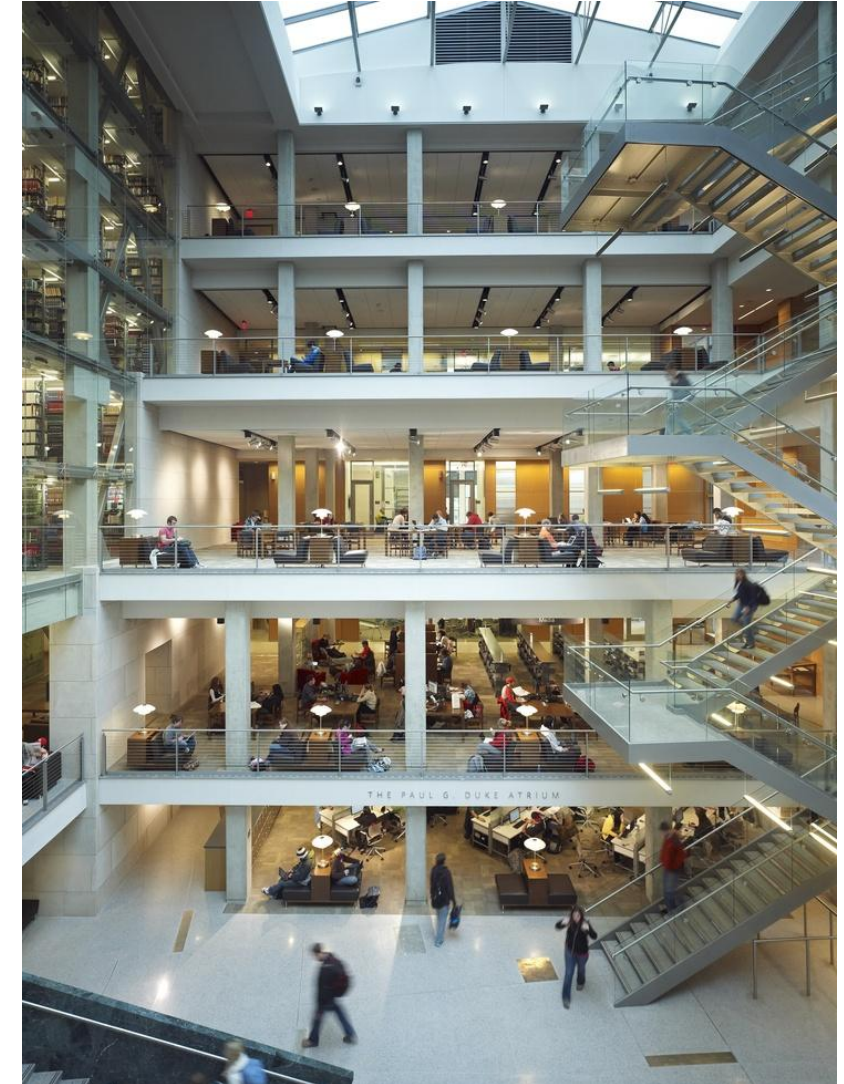
# Micro Design Element 2: Design Space for Affordances and Engagement



Students bringing their spaces to life at (from top to bottom) Nebraska College of Law, Macquarie University, and University of Illinois, Chicago's Commons space – “a high tech, interactive learning space for students. The Commons has open work areas, seminar spaces, 40-seat computer classroom, and places for tutoring and group work... Furniture is a mixture of fixed and flexible options... Librarians and technologists are available at centralized reference desk to help students conduct research and produce papers and presentations for classes. By integrating information resources, technology, and expertise, the IDEA Commons maximizes the learning and social environment for UIC students.”



The William Oxley Thompson Library at Ohio State University mixes clusters of student space into the stacks on each floor. They are additionally connected vertically via a stair and much transparency.

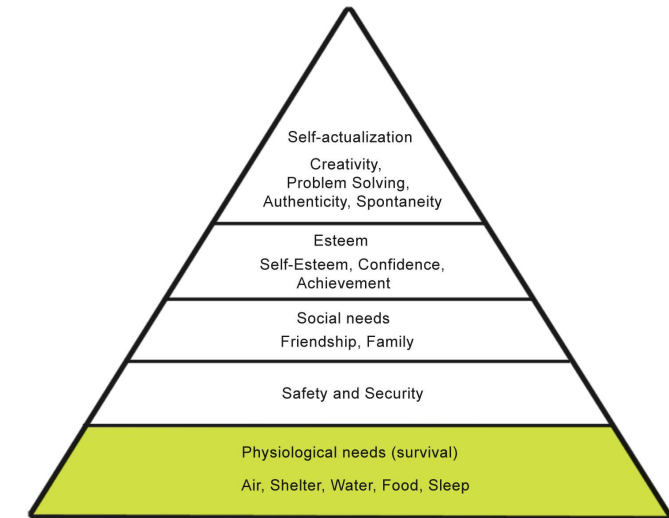




# Micro Design Element 3: Design Space for Tactility and Sense of Belonging



University of Minnesota College of Design tactile installation to promote inclusive ecosystem and sense of place on campus.



Maslow's Hierarchy of Needs



# Micro Design Element 4: Technology



At Yale University, students took advantage of numerous online communication tools to discuss their differences during last year's several months of racial unrest, which was further exacerbated by an argument for Freedom of Speech and expression in Halloween Costume selections. Students, faculty, alumni, administrators, and the public communicated on platforms such as Facebook and Twitter, and also in online Media, like [The Atlantic](#), [Foundation for Individual Rights in Education \(FIRE\)](#), and [The New York Times](#). [Yale University Information Technology Services](#) offers all students workstations equipped with community-access computers, wifi and mobile device support, software set-up and support, and a software library of Yale-licensed software for student use.

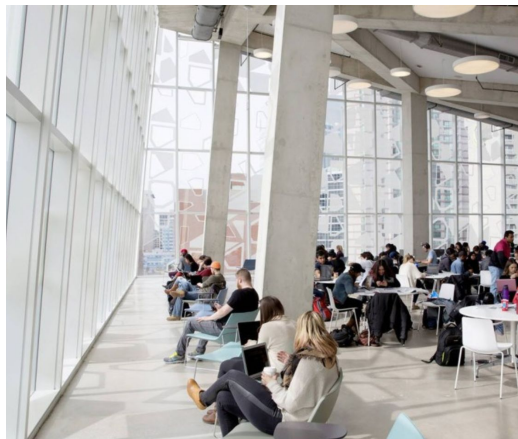
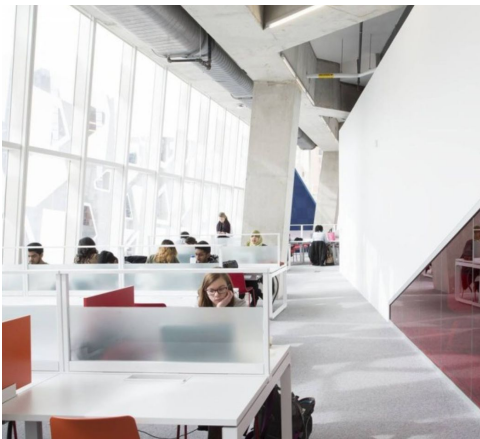


# Results & Examples: Mixed Use Student Space

## Student Learning Centers & Science Learning Center (SLC)



The Student Learning Center at the University of Queensland.



Ryerson University Learning Center, designed by SF-based firm  
Snøhetta

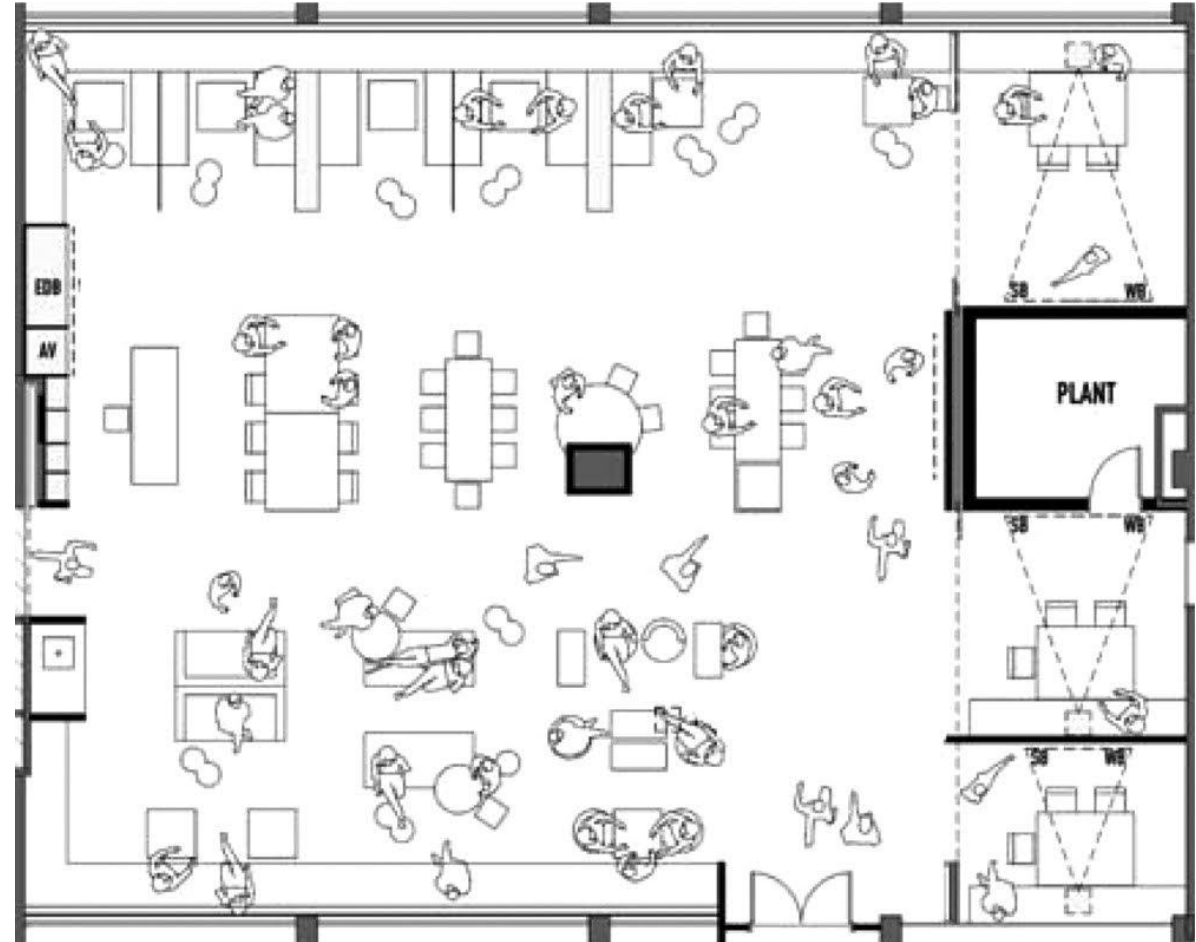


# Results & Examples: Mixed Use Student Space

## Student Learning Centers (SLC)

I feel part of a group of students and staff committed to learning	77%
I have learned to explore ideas confidently with other people	75%
I feel I belong to the university community	69%

The feedback of students who used the SLC at the University of Queensland was showed elevated rates in feelings of belonging and preparation for academic learning.



### Informal Spaces

Matthews, Kelly E., Victoria Andrews, and Peter Adams. "Social learning spaces and student engagement." *Higher Education Research & Development* 30.2 (2011): 105-120.



# Results & Examples: Mixed Use Student Space

## Collaborative Centers



The mission at the [Rick and Susan Sontag Center for Collaborative Creativity](#) at Claremont, is “to create space for people to take chances, mix things up, make some mistakes and come out the better for it. It’s where students and faculty can feel free to explore new ways of solving our most urgent, challenging problems.”